

Lesson 2: Imperial Structure Chart Who's in Charge?

Name: _____ Date: _____

Instructions: The Inca government was a rigid hierarchy. Use the terms below to fill in the pyramid, showing the chain of command from the single ruler at the top to the family unit at the bottom.

Word Bank:

- **Sapa Inca** (The Emperor, Son of the Sun)
- **Ayllu** (The local family group/community)
- **Curaca** (A local leader of a conquered people, working for the Inca)
- **Governors** (Rulers of the four *Suyus*, or quarters of the empire)

(Pyramid Graphic)

[LEVEL 1: TOP] _____ (Role: _____)

[LEVEL 2] _____ (Role: _____)

[LEVEL 3] _____ (Role: _____)

[LEVEL 4: BASE] _____ (Role: _____)

Analysis Questions:

1. Why would the Inca call their emperor the "Son of the Sun"? What impact does this have on his authority?

2. Look at the bottom of the pyramid. How much direct control did an ordinary *ayllu* member have over the empire? _____

3. This system is highly *centralized* (all power flows from the top). What is **one major advantage** of this system? What is **one major disadvantage**?

- Advantage:

- Disadvantage:
